Christian Barrientos, Ph.D.

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EDUCATIONAL EXPERIENCE

Clemson University, Clemson, SC

August 2024

Doctor of Philosophy with an emphasis in Higher Educational Leadership

Clemson University, Clemson, SC

May 2019

Masters in Counselor of Education with an emphasis in Student Affairs

Furman University, Greenville, SC

May 2015

Bachelor of Arts in Spanish Literature and a minor in Latin American Studies

HIGHER EDUCATION EXPERIENCE

Associate Director of College Preparation and Outreach (CPO)

January 2023-Present

Director of Tiger Alliance

January 2024-Present

- Establish strong partnerships with families, schools and students.
- · Create and execute all programming initiatives
- Lead recruitment for the Tiger Alliance (TA) program
- Manages students' housing, meals, insurance, travel needs, academic schedules, and extracurricular activities.
- Develop student program assessments in collaboration with the Research and Planning Administrator
- Recruit staff, graduate assistants, interns, and summer program advisors
- Allocate and maintain a budget of \$150,000 +

Director of Clemson Career Workshop

January 2023-Present

Outreach

- Lead recruitment for the Clemson Career Workshop (CCW) program and assist with Tiger Alliance (TA) and Emerging Scholars (ES) recruitment
- Recruit staff, graduate assistants, interns, and summer program advisors
- Coordinate, innovate, and implement ways to engage CCW participants throughout the year
- Facilitate and lead Hispanic/Latinx outreach and engagement
- Establish vision and coordination of campus tours and student summits

Staff Management

- Train and oversee staff, graduate assistants, interns, and summer program advisors
- Coordinate training regarding services provided by the Office of College Preparation and Outreach Summer Program Management
- Create and plan the CCW summer experience for high school students
- Manage a budget of \$250,000+
- Assist with the coordination and management of ES & TA summer programming
- Collaborate with and serve as the liaison to faculty and academic colleges on campus to create course materials and programming
- Manages students' housing, meals, insurance, travel needs, academic schedules, and extracurriculars *Academic Coaching*
- Coordinate academic coaching for all three CPO programs (CCW, ES, & TA)
- Provide developmental and individualized academic coaching for undergraduate students
- Serve as a secondary advisor for students regarding academic policies and procedures

Program Maintenance

• Develop CCW student assessments in collaboration with the divisional Research and Planning Administrator

Assistant Director of Emerging Scholars

April 2022-January 2023

- Assist with new student recruitment to the program and respond to questions from students and families
- Maintain up-to-date contact information of campus and school partners
- Manage a budget of \$350,000+
- Co-facilitate high school visits and engagement opportunities with Low Country Assistant Director of CPO
- Create and implement academic and developmental workshops for academic year and summer experience
- Plan and coordinate the ES summer experience for rising high school sophomores, juniors, and seniors
- Recruit, train, and supervise summer program advisors, interns, and graduate students
- Collaborate with faculty, staff, and colleges to create immersive learning opportunities for ES students
- Manage student housing, meals, insurance, travel, academic schedules, extracurriculars, and discipline
- Provide academic coaching and advising opportunities to ES college students and CPO students

Academic Advisor and Coaching Specialist at the Academic Advising Center (ASC)

May 2019-April 2022

- Advised former students returning and undeclared students entering the university on degree completion plans, course selection, campus resources, and university policies and procedures
- Consulted with 50+ undergraduates per week on study strategies, values, goal setting, and mindset
- Developed and improved academic behaviors, study, and organizational skills to raise student GPAs
- Sustained healthy advising partnerships with the College of Science and the School of Computing.
- Created and conducted workshops to increase retention and provide timely academic and personal success
- Maintained thorough student records through a variety of platforms according to ASC guidelines
- Created, conducted, and distributed qualitative and quantitative assessments to campus constituents

Clemson University Graduate Assistant for Multicultural Programs, Gantt Multicultural Center

June 2017-May 2019

- Assisted with/coordinated logistics and technical support for cultural awareness programming
- Coordinated marketing to promote attendance by members of campus and greater community
- Constructed travel agendas and managed all communications between agencies and department
- Served as the On-site Manager on the day of the event
- Served as liaison between multicultural student organizations and the university
- Enhanced organizational growth and individuals' development as campus leaders
- Conducted and analyzed assessment data for ongoing program improvement
- Assessed student learning related to specific programs and events

Resident Director at Wofford College

July 2016-May 2017

- Managed community focused on students' academic, personal, and professional growth and development
- Supervised 10+ undergraduate Resident Assistants (RAs) in two sophomore communities
- Facilitated weekly staff meetings, facilitated staff development and teambuilding
- Conducted individual supervision meetings with staff, maintained accurate RA files
- Assisted in the selection, training, development, and evaluation of Residence Life staff
- Collaboration with the Director of Residence Life and the Dean of Students to facilitated educational opportunities for students in violation of campus policy
- Conducted roommate and other mediations as necessary focused on student learning and growth
- Served in on-call duty rotation and provided frontline response to student and community issues
- Conducted health and safety inspections, weekly building inspections, and daily building tours
- Managed hall and RA programming budgets of \$800
- Developed a healthy environment focused on leadership and responsibility for student-athletes

Diversity and Inclusion Coordinator & Activities and Events Coordinator at Wofford College

July 2016-May 2017

- Developed and coordinated outreach and awareness programs, promoting diversity education.
- Engaged in multicultural education initiatives supporting and advocating for diverse student populations

- Collaborated and built relationships with offices across campus, including but not limited to residence life, student life, student referrals, professional and student staff orientation, training and development, and student organizations
- Co-created OLAS (Organization of Latin American Students) on Wofford's Campus

Student Director for Bridges to a Brighter Future at Furman University August 2014-July 2016

- Provided administrative oversight for employee schedules, budget, and office management
- Coordinated logistics for both in-state and out-of-state trips for Bridges students and staff
- Served as an advisor, counselor, and academic coach for underserved and underrepresented students in Greenville County at Furman University
- Facilitated student goal setting related to social, educational, and career objectives

TEACHING EXPERIENCE

EDSA 8440 Student Affairs Intership (Master's Students)

August 2023-May 2024

- Monitored the field experiences of second-year master's students
- Provided mentoring and advising to students via group and 1:1 session throughout the semester
- Collaborated with students on how to elevate their experiences and how to manage difficult conversations with their site leader(s)
- Monitored and graded students' interaction and execution of assignments
- Provided career coaching to students as they navigate the job search process

EDSA 8190 Contemporary College Student (Teaching Assistant)

January 2023-May 2023

- Created and led experiential learning opportunities for 26 second-year master's students
- Co-created space for discussion, reflection, and strategic thinking about the needs, experiences, and challenges contemporary college students (CCS) have and face in higher education
- Provided a variety of texts related to CCS experiences and moderate class discussion to connect theoretical, philosophical, and hypothetical conversations to practice
- Monitored and graded students interaction and execution of assignments

EDSA 8340 Student Affairs Practicum (Master's Students)

January 2023-May 2023

- Monitored the field experiences of 12 first-year master's students
- Provided mentoring and advising to students via group and 1:1 session throughout the semester
- Collaborated with students on how to elevate their experiences and how to manage difficult conversations with their site leader(s)
- Monitored and graded students' interaction and execution of assignments

Emerging Scholars: College 101

June 2022-July 2022

- Created and planned an immersive intro to college course for all incoming ES high school student cohorts
- Collaborated with 100+ students to determine goals and aspirations for life after high school using interest inventories, educational videos, and online platforms
- Advised students on the importance of time management, organization, critical thinking, and goal setting
- Monitored student interaction and execution of assignments and projects

EDL 9800: Applied Qualitative Research Methods

January 2022-May2022

- Co-instructed a section of Educational Improvement Sciences in the doctoral program
- Provided supporting, mentoring, and guidance through office hours and 1:1 advising for students
- Collaborated with two "thought partner" groups to facilitate understanding and provide guidance
- Created experiential learning opportunities for students to further understand and apply their research skills
- Managed and led class when the primary instructor was not available
- Provided grades and feedback to students on their assignments and projects

CONNECTIONS Creative Inquiry Instructor at Clemson University

August 2018-December 2018

- Taught class of first-year student participants in the CONNECTIONS program.
- Facilitated student exploration of academic success, personal growth, and campus connectedness
- Engaged students in active and reflective activities related to the transition into emerging adulthood
- Helped students develop a sense of belonging on campus and in the surrounding community
- Engaged students in critical conversations around academic skills, well-being, personal responsibility, identity awareness, and communication

Greenville Health System Science Career Center

August 2018-December 2018

- GHS 101: Introduction to Health Science Vocational Exploration
- GHS 201: Carolina and the Community: Problem-Based Learning
 - o Provided hands-on, health career focused curriculum for 11th and 12th grade students
 - o Provided programming on health science vocational opportunities, research, and volunteering experiences focused on issues of public health and community engagement
 - o Taught students about optimal health and wellness
 - o Engaged students in conversations to expose them to healthcare careers

First-Year Interaction Seminar Instructor at Wofford College

July 2016-May 2017

- Taught two sections of first-year students about professional development, cultural events, and exploration of student strengths
- Connected first-year students with the college, local, and global communities
- Facilitated the transition into Wofford College and the development of the whole person

INTERNSHIP EXPERIENCE

Emerging Scholars Spring Master's Intern

January 2019-May 2019

- Advised and mentored five Emerging Scholars students and provided them with guidance and support
- Assisted students in developing academic, career, and vocational goals through coaching
- Provided individualized support for each student as it pertained to their needs and desires
- Facilitated workshop curriculum support as it pertains to college access

Greenville Health Systems Student Affairs Administration Intern

August 2018-December 2018

- Served as teaching assistant for the GHS Health Science Career Center (HSCC)
- Coded medical student fall orientation data and generated a survey report for the HSCC
- Created the HSCC College Preparation, Application, and Admission Mentor position
 - o Met weekly with 13 high school seniors for two one-hour consultations
 - o Provided guidance and support for students academically, and with career and professional goals
 - o Facilitated the understanding and completion of the FAFSA and college applications
 - o Provided students information and guidance related to scholarship opportunities

Furman University Housing & Residence Life Peer Mentoring Project Intern

January 2018-May 2018

- Reviewed the current First-Year Advisor (FRAD) academic peer mentoring program
- Conducted SWOT (strengths, weaknesses, opportunities, and threats) analysis of current program
- Researched best practices in peer mentoring and academic initiatives in housing
- Collected data through meetings with campus stakeholders involved with the FRAD program.
- Developed a proposal for the new FRAD program structure including program goals, student staff positions and distribution, requirements, etc.
- Developed curriculum for the FRAD program delivery
- Created a staff-training plan for FRAD new structure

LICENSES & CERTIFICATES

- Strategic Inclusive Excellence Certificate. Clemson University. Completed 2022.
- Global Competency Certificate/Qualified Facilitator. AFS & Clemson University. Completed 2022.
- Qualified Administrator, Intercultural Development Inventory, IDI LLC, License & Certificate. Completed 2021.
- Diversity, Equity, and Inclusion in the Workplace Certificate. Muma College of Business, University of South Florida. Completed 2021.

INSTITUTIONAL INVOLVEMENT				
•	Committee member, Clemson University Men of Color Submit	2022-2023		
•	Participant, Clemson University CU GROW program	2022-Present		
•	Committee member, Hispanic and Latinx Heritage month 2017, 2019	019, 2019, 2021, & 2022		
•	Chair, Black History Month Marketing Committee	2019		
•	Facilitator, GOODTalk – 10-week dialogue series to explore community, identity,			
•	Co-Chair and Coordinator, Hispanic and Latinx History Month	2018		
•	Chair and Coordinator, Grill and Greet	2017, 2018		
•	Co-Chair, International Festival	2017		
•	Co-Chair, Asian Pacific American Heritage Month	2017		
•	Co-Chair, Black History Month	2017		
•	Chair and Coordinator, The Art of Multicultural Leadership Retreat	2017		
PROFESSIONAL INVOLVEMENT				
•	Advisory Council Member, Bridges to a Brighter Future	2022-Present		
•	Vice President & Board Member, Mosaic Educational and Arts Program	2021-Present		
•	Member, National Academic Advising Association (NACADA)	2019-Present		
•	Communication Chair, South Carolina College Personnel Association (SCCPA)	2019-2021 2020-2021		
•	Planning Committee, SCCPA Second Annual Equity and Inclusion Institute	2020-2021		
•	Planning Committee, SCCPA Fall Drive-In Conference	2018-Present		
•	Member, Phi Kappa Phi Honor Society, Clemson University	2018-11-2018		
•	Planning Committee Member, SCCPA Inaugural Equity and Inclusion Institute	2010		
•	Advisory Council Member, South Carolina Youth Advocate Program, Inc.	2018-2021		
•	Member, Action Research Collective at Clemson University	2018-Present		
•	Member, National Association of Student Personnel Administrators	2018-Present		
•	Member, American College Personnel Association	2016-Present		
•	Member, South Carolina College Personnel Association	2016-Present		
•	Planning Committee Member, SCCPA Fall Drive-In Conference	2017		
•	Advisor, Latinos Unidos Clemson University Student Organization	2017-2019		

PRESENTATIONS, ENGAGEMENTS, AND PUBLICATIONS

YMCA

• Barrientos, C. & Watts, D. (December 2024). *Empower Your Voice: Mastering Difficult Conversations with Clarity and Confidence*. Presenting at the Southeast Regional Emerging Multicultural Leadership Experience. Charlotte, NC.

Clemson University

Panelist, Dr. Ardoin's Tactical Considerations for Designing a Research Study
 November 2024

Clemson University

• Moderator, Clemson University's El Camino a Clemson

South Carolina Technical College System

• Barrientos, C. (October 2024). From Campus to Career: Unlocking Leadership, Networking, and Career Readiness Essential. Presented at the Emerging Leaders: Student Life Conference at Spartanburg Community College. Duncan, SC.

Clemson University

• Panelist, Dr. Jackson's Tactical Considerations for Designing a Research Study

October 2024

South Carolina Technical College System

• Barrientos, C. (October 2024). From Campus to Career: Unlocking Leadership, Networking, and Career Readiness Essential. Presented at the Emerging Leaders: Student Life Conference at Spartanburg Community College. Duncan, SC.

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United Way of Greenville County: Community of Impact Committee

September 2024

• Panelist, Community Impact Committee Meeting- How We Win: Post-Secondary Education.

Clemson University

• Panelist, Dr. Boettcher's Law & Ethics Course

September 2024

Clemson University

2024

• Barrientos, C., (July 2024). Featured Doctoral Graduate. https://news.clemson.edu/the-professional-helper/. Clemson University. Clemson, SC.

Mosaic Educational & Arts

2024

• Barrientos, C., (February 2024). Featured Keynote Speaker. Universidad: Discusión y Recursos para Padres y Estudientes. Greenville, SC.

Barrientos, C., Boettcher, M. L., & Salinas, C. (2024). Critical scenario 12.2: Academic coaching. In M. L. Boettcher & C. Salinas (Eds.), Law and Ethics in Academic and Student Affairs: Developing an Institutional Intelligence Approach. Routledge.

Catalano, D. C. J., Wagner, R., McDevitt, M., & Barrientos, C. (2023). "This Is the Place for Questions:" Social Justice Educational Intervention Facilitation Descriptions. *Journal of Student Affairs Research and Practice*, 1-13.

Clemson University

2023

• Barrientos, C., (November, 2023). Featured CU Grow Graduate. <u>https://news.clemson.edu/a-desire-to-enhance-the-experience-third-cohort-of-cu-grow-graduates/</u> Clemson University. Clemson, SC.

Clemson University

2023

• Barrientos, C., (October 2023). Featured Keynote Speaker. Presented at El Camino a Clemson. Clemson University. Clemson, SC.

South Carolina Commission for Minority Affairs

2023

 Barrientos, C., (April 2023). Featured Keynote Speaker. Presented at the South Carolina Latino Student Summit. Lander University. Greenwood, SC.
 https://www.lander.edu/news/2023/04/Latino-Student-Summit-Promotes-Education-

Career-Opportunities.html

South Carolina Commission for Minority Affairs

2023

• Barrientos, C. & Gutierrez, M. (March 2023). *Platica virtual sobre acceso y alcance para ingresar a la universidad*. Presented virtually to the Mexican Consulate External Relations-Raleigh.

Association for the Study of Higher Education (ASHE) Conference

• Catalano, C., Wagner, R., McDevitt, M., & Barrientos, C. (November 2022). "This is the place for questions:" Descriptions of facilitation in social justice education interventions. Accepted/Presented at the 47th Annual ASHE Conference. Las Vegas, NV.

Xi W., Barrientos, C., & Cawthon, T. (2022, December). First in the family. Developments 19(19), ACPA. https://developments.myacpa.org/first-in-the-family-xi-cawthon-barrientos/

Furman University December 2021

• Barrientos, C. Speaking it into existence: Elevating Success—Study Habits, Test Preparation, and Time Management. Presented at Bridges to a Brighter Future's Saturday College at Furman University. Greenville, SC.

Clemson University 2020-2021

- Barrientos, C., (October 2020 and March 2021). New Email: Who this?—Communicating with Campus Partners [During Remote Delivery]. Presented at the Academic Success Center's Success Strategies Workshop Series at Clemson University. Clemson, SC.
- Barrientos, C. & Carter, K. (March 2020). *The Price You're Willing to Pay—Heterosexual Privilege in Society*. Presented at the Women's Leadership Conference at Clemson University. Clemson, SC.

Tri-County Technical College

March 2019

Barrientos, C., Holmes, Q., Loh, J., & O'Neal, J. (March 2019). What are you?:
 Checking the Box is NO Sufficient Enough in Higher Education. Presented at the South Carolina College Personnel Spring Drive-In Conference at Tri-County Technical College. Pendleton, SC.

University of South Carolina

February 2018

• Barrientos, C., Carter, K., Holmes, Q., & Loh, J. (February 2018). *Your Invisible Toolbox: Educating Millennials and Generation Z.* Presented at the Student Leadership & Diversity Conference at the University of South Carolina. Columbia, SC.

Clemson University

•	Panelist, Dr. Cawthon's Students Socialization into the Profession	October 2021, 2022, 2023, 2024
•	Panelist, Dr. Boettcher's Doctoral Experience Panel	October 2021
•	Panelist, Chi Sigma Alpha- Student Affairs Job Search Panel	October 2020
•	Panelist, Inclusion and Equity: El Camino a Clemson	September 2018
•	Panelist, Division of Student Affairs Annual Graduate Orientation	August 2018

Furman University

•	Panelist, Vibe Out Friday's [Accepted Student Event]	Aprıl 2021
•	Panelist, Diversity Experience and Furman Forward: Accepted Student Day	April 2020
•	Panelist, Furman Diversity Connection	November 2019
•	Panelist, MOSAIC Network Night	October 2019